

Introduced by Senator Scott

January 23, 2003

Senate Concurrent Resolution No. 5—Relative to visual and performing arts education.

LEGISLATIVE COUNSEL'S DIGEST

SCR 5, as introduced, Scott. Visual and performing arts.

This measure would declare the Legislature's acknowledgment and support of standards-based instruction in the visual and performing arts in all California public schools, prekindergarten through grade 12, inclusive.

Fiscal committee: no.

- 1 WHEREAS, The University of California and the California
2 State University realize the demands of a new generation of
3 Californians seeking a quality education and recognize the critical
4 importance of continued access to a broad array of experiences that
5 allow students to obtain the breadth and depth of knowledge
6 necessary for success after college; and
7 WHEREAS, The University of California and the California
8 State University have instituted a policy that includes visual and
9 performing arts as a college preparatory subject for all high school
10 pupils wishing to enter the institutions of higher education of the
11 state; and
12 WHEREAS, By 2006 all students entering the University of
13 California and the California State University are required to
14 satisfy the visual and performing arts admission requirement by
15 completing an appropriate course in dance, music, theatre, or the
16 visual arts; and

1 WHEREAS, High school courses that meet the visual and
2 performing arts admission requirement should provide pupils with
3 an experience in compliance with the Visual and Performing Arts
4 Content Standards adopted by the State Board of Education; and

5 WHEREAS, Standards-based instruction is the basis for
6 education reform initiatives in California, as evidenced by the
7 emphasis of the State Department of Education on
8 standards-based instruction in the language arts, mathematics,
9 social studies, science, and visual and performing arts; and

10 WHEREAS, The Visual and Performing Arts Content
11 Standards describe what each pupil should know and accomplish
12 in the visual and performing arts, prekindergarten to grade 12,
13 inclusive, in artistic perception, creative expression, historical and
14 cultural context, aesthetic valuing, connections, relationships, and
15 applications; and

16 WHEREAS, The arts are a recognized part of a quality
17 education, as evidenced by the adoption of the Visual and
18 Performing Arts Content Standards, and by their inclusion in the
19 California Master Plan for Education, and should be included as
20 plans are made for the future of California education; and

21 WHEREAS, Key factors in the success of standards-based
22 education include access to all of the following:

23 (a) Qualified teachers at all grade levels and disciplines,
24 supported by ongoing professional development.

25 (b) Clear statement of standards that define what each pupil is
26 expected to know and accomplish at each educational level.

27 (c) High-quality learning materials and resources, including,
28 but not limited to, textbooks and technologies that support
29 learning.

30 (d) Adequate funding to ensure the essential preconditions for
31 quality teaching and learning at all schools.

32 (e) Appropriate facilities that support instructional goals.

33 (f) Assessment of pupil progress at every educational level;
34 now, therefore, be it

35 *Resolved by the Senate of the State of California, the Assembly*
36 *thereof concurring*, That the Members acknowledge and support
37 the implementation of standards-based instruction in the visual
38 and performing arts in all California public schools,
39 prekindergarten to grade 12, inclusive; and be it further

- 1 *Resolved*, That the Secretary of the Senate transmit copies of
- 2 this resolution to the author for appropriate distribution.

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